

Engage Your 21st Century Learners with a Project-based Approach

Inquiry is a 21st century skills curriculum for grades K–8 that makes it easy to integrate digital literacy into core instruction. Inquiry helps districts move towards project-based learning and helps students develop creativity, communication, collaboration, critical thinking, and problem solving skills.



Features and Benefits

- Meets 100% of the NETS-S
- Six ready-to-go projects per grade level
- Projects cover concepts in ELA, math, science, and social studies
- Built-in pre-tests that assess technology skills and auto-assign EasyTech lessons
- Reflections for students to evaluate their work and comment on their experience
- Comprehensive guides, lesson plans, and implementation strategies for teachers
- Engages students in a computer lab setting, BYOD or 1:1 program
- Ensures digital readiness and prepares students for PARCC and Smarter Balanced assessments

Move to Project-based Learning

Inquiry is supported by research that shows project-based learning to be an effective instructional method to improve student motivation and retention of information. Project-based learning also helps students develop critical thinking and problem solving. Inquiry helps educators maximize the benefits of project-based learning in a technology-rich environment without additional preparation time.

A Complete Solution for Teachers

Projects begin with an essential question that students work through by researching, creating, and presenting information. Students also collaborate with peers and develop 21st century skills such as critical thinking, problem solving, and innovation.

Inquiry engages students and delivers authentic learning experiences. While EasyTech helps students develop technology skills, Inquiry provides students the opportunity to apply those skills to real-world assignments.



Tech Skills Pre-test

Students begin each project with a pre-test that assesses their technology skills and auto-assigns EasyTech lessons based on the results.

Completion of the lessons ensures that students have the digital literacy skills needed for success on the project. This also provides teachers with immediate and accurate data on each student's digital literacy skills.



Grade-appropriate Projects

Projects introduce an essential question that students must answer through research, communication, and collaboration with their classmates.

During the project, students complete tasks by responding to project prompts, such as creating media, uploading files, and checking their work before submitting it.



Reflections

Encouraging students to reflect on their work is a key component of project-based learning. After completing a project in Inquiry, students complete a short reflection assignment to evaluate their work based on project goals.

Reflections also give students the opportunity to comment on their learning, evaluate the work of their peers, and develop critical thinking skills needed to improve.